



Sports Premium Spending 2022-2023

Cockton Hill Junior School

Sport Premium Spending Aims 2022-2023

Cockton Hill Junior School will receive **£18,165** in Sports Premium funding for the academic year 2022-2023. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This document will be updated with evidence and impact at appropriate intervals during the academic year as it is a working document.

There are **5 key indicators** that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Aims of using the Sport Premium funding at CHJS:

- To develop an enjoyment of sport and physical activity and promote a healthy lifestyle in children from an early age;
- To support all pupils to realise their ambitions and identify their skills and talents and embrace these;
- To educate all pupils in how to maintain a healthy lifestyle and use sports activities to maintain good health and develop positive social skills;
- To engage pupils in continuous PE outdoor provision during breaks and lunchtime;
- To raise activity levels throughout the school day;
- To improve expertise and confidence of staff by providing high quality CPD;
- To support teaching to raise end of key stage outcomes for all pupils;
- To further develop the provision of extra-curricular sporting activities across the school year with a specific focus on engaging new starters to school and pupils with previous low participation levels;
- To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in out of school sporting events and by supporting transport issues to events.

This spending will be sustained by using the premium to upskill teachers in delivering high quality and engaging PE lessons. Extra-curricular activity this year will be a model for future years and support all staff in leading this provision.

Amount	Provision	Aim/Implementation	Relevant Key Indicator(s)	New/Ongoing	Evidence and Impact	Sustainability and Next Steps
£4262.48	SLA with Go Well <i>A range of services have been selected in line with our aims of improving PESSPA provision. Each service is detailed with the specific aim.</i>	<i>Curriculum coaching Athletics</i> To improve expertise and confidence of staff by providing high quality CPD to improve teaching and learning outcomes with planning support.	3	New		A 5-week block will be provided working alongside teachers with additional planning support built in. Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability.
		<i>Coaching day x 2</i> To further develop the provision of physical activity during Active Week and broaden pupils' experiences of sport. Pupils will access Archery; Dragonball; Ready, Set, Glow; Fencing; Intra-School Competition.	2, 4	New		Excitement and engagement of pupils in sustain involvement in physical activity beyond this. Additional coaching days to be utilised 2023-2024.
		<i>Colour Run</i> To further develop the provision of physical activity during Active Week and broaden pupils' experiences of sport. To engage parents/carers in school experiences.	2, 4	New		Excitement and engagement of pupils in sustain involvement in physical activity beyond this. Additional coaching days to be utilised 2023-2024.
		<i>OAA resources</i> To further develop provision for OAA building on the map of the school grounds to add a QR code add on. This will provide opportunities for OPAL and also parent/carers events.	2, 3, 4	New		This will provide further resources and opportunity to develop the OAA strand of the PE curriculum. It will also provide opportunities for parent events. This will be a resource to maintain for future provision.
£3170 towards additional swimming	Additional Swimming provision	To extend provision to improve end of Key Stage 2 outcomes for pupils.	4	Ongoing		Support will be implemented to provide additional swimming provision where appropriate. Y5 will now be the cohort that swim for the full academic year to support a raise in outcomes.
£465	Registration for: Y3/4 Football league Y5/6 Football league Y5/6 Cricket league	To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in competitive out of school sporting events.	4, 5	Ongoing		Staff will continue to run a range of sports provision in future years for pupils to engage and compete in.

£7897.48	OPAL Resources	To further develop OPAL provision to engage pupils in a range of physical activity at break and lunch time.	1, 2, 4	Ongoing		Resources and areas will be developed for the future to support already established work on the development of break and lunch time provision.
£0	Embedding the use of working walls in the main hall to develop the use of vocabulary in PE	To ensure pupils are supported in their learning and act as a point of reference for staff and pupils to talk about PE learning. This will be built upon this year as a teaching and reference tool.	2, 3	Ongoing		This will act as a model of good practice for future years and provide the tools teachers need around vocabulary to support the teaching of PE.
£0	Development of the remainder of Active Week	To further develop the provision of physical activity for all pupils through the development and delivery of Active Week.	1, 2, 4, 5	Ongoing		This will act as a model of good practice for future years and provide pupils with a range of opportunities to support development of PESSPA.

Monitoring and Evaluation

Sports Premium spending will be monitored by a team made up of the PE lead within school, a member of the SLT and the governing body on a termly basis. This will be reported to the full governing body at each termly meeting. A detailed evaluation of this document will be provided in the Summer Term 2023.

Shared and signed	Signed	Date
Jill Cooper – Acting Head Teacher		
Rachel Lambert - Assistant Head Teacher/PE Subject Lead		