



Sports Premium Spending 2021-2022

Cockton Hill Junior School

Sport Premium Spending Aims 2021-2022

Cockton Hill Junior School will receive **£18,060** in Sports Premium funding for the academic year 2021-2022. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This document will be updated with evidence and impact at appropriate intervals during the academic year as it is a working document.

There are **5 key indicators** that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Aims of using the Sport Premium funding at CHJS:

- To develop an enjoyment of sport and physical activity and promote a healthy lifestyle in children from an early age;
- To support all pupils to realise their ambitions and identify their skills and talents and embrace these;
- To educate all pupils in how to maintain a healthy lifestyle and use sports activities to maintain good health and develop positive social skills;
- To engage pupils in continuous PE outdoor provision during breaks and lunchtime;
- To raise activity levels throughout the school day;
- To improve expertise and confidence of staff by providing high quality CPD;
- To support teaching to raise end of key stage outcomes for all pupils;
- To further develop the provision of extra-curricular sporting activities across the school year with a specific focus on engaging new starters to school and pupils with previous low participation levels;
- To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in out of school sporting events and by supporting transport issues to events.

This spending will be sustained by using the premium to upskill teachers in delivering high quality and engaging PE lessons. Extra-curricular activity this year will be a model for future years and support all staff in leading this provision.

Funds carried over from 2020-2021 spend due to the impact of COVID-19: £0. Some aspects of provision paid for in 20-21 have been carried forward to this year without refund or additional cost.

Funds allocated for 2021-2022: £18,060

Amount	Provision	Aim/Implementation	Relevant Key Indicator(s)	New/Ongoing	Evidence and Impact	Sustainability and Next Steps
£13,206	Employment of PE apprentice	<p>To provide quality support when delivering PE lessons so that they are effectively differentiated to meet the needs of all learners and that lessons are appropriately resourced. This will target all classes.</p> <p>To engage pupils in continuous PE outdoor provision during breaks and lunchtime. Focus will be placed on pupils with low engagement in physical activity and those who require additional social support.</p>	1, 3, 5	Ongoing	Support and guidance has been given across the year to our PE apprentice by PE lead and other staff. Our PE apprentice has been proactive in development of PE lessons and the wider sport provision in school. Support has been provided to ensure all pupils are engaged in outdoor activity at break times through her role as part of the OPAL working party and offer of sport at break times. Observation evidence as part of ongoing monitoring cycle is strong.	<p>Further support and guidance will be given around the role of the PE apprentice to maximise outcomes and opportunities for pupils. This will be provided for the apprentice and the teaching team to ensure teaching and learning in PE lessons continues to improve. This will then act as a model for future years.</p> <p>Physical activity will be embedded in the school day. Programmes will be established to raise physical activity levels in school and at home. This will be embedded within OPAL provision.</p>
£1,444.50 towards additional swimming	Additional Swimming provision	<p>To extend provision to improve end of Key Stage 2 outcomes for pupils.</p> <p>This will initially focus on Y6 non-swimmers to raise outcomes at the end of KS2 due to the previous impact of COVID-19.</p>	4	Ongoing	Y6 pupils swam in the Autumn term as catch up intervention. Y5 pupils have attended swimming since January. Provision now adapted for Y5 to swim all year from September 2022. One member of school staff who is a qualified swimming teacher now attends lessons to support teaching of swimming and lead to stronger outcomes for all pupils. Awaiting swimming data.	Support will be implemented to provide additional swimming provision where appropriate. In the light of the impact of COVID-19, the organisation of provision will be evaluated and changes will be made accordingly. Adaptations to be made to the year group attending swimming to ensure progress of Y6 swimming.
£0	Inter-schools festival package with in school pre-teaching session (carried over from 2020-2021 with no additional cost incurred)	<p>To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in a range of out of school sporting events.</p> <p>All classes will attend these festivals.</p>	4, 5	Ongoing	Pupils have enjoyed attendance as inter-schools festivals including a Y3 golf festival at Bishop Auckland Golf Cub. School evaluation of these events show that despite enjoyment of pupils at this single event, it does not lead to longer term outcomes for pupils and consequently, moving forward, a stronger focus will be placed on more regular events in school using structure of these events we have attended.	Commitment to attending inter-school events will be raised. If spend is unavailable, pupils will be supported to attend L2 and L3 School Games events. Due to COVID-19, opportunities for inter-school competitions were not possible. Therefore, intra-school competitions were established last year. They will now shape a half-termly competition for all pupils to engage in and ensure sustainability.

£0	Registration for: Y3/4 Football league Y5/6 Football league (carried over from 2020-2021 with no additional cost incurred)	To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in competitive out of school sporting events.	4, 5	Ongoing	Strong success in leagues this year: Y5/6 team won their league Y3/4 team came second in their team Pupils were engaged in their events and interest in sport raised. Competitive nature of sport developed for these pupils.	Staff will continue to run a range of sports provision in future years for pupils to engage and compete in.
£3409.50	SLA with Go Well <i>A range of services have been selected in line with our aims of improving PESSPA provision. Each service is detailed with the specific aim.</i>	<i>Curriculum coaching plus planning support</i> To improve expertise and confidence of staff by providing high quality CPD to improve teaching and learning outcomes with planning support.	3	New	Dance (Y6) Positive impact on Y6 dance provision. Staff were upskilled in this as a model for future years.	A 5-week block will be provided working alongside teachers with additional planning support built in. Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability.
		<i>Curriculum coaching plus after-school club</i> To improve expertise and confidence of staff by providing high quality CPD to improve teaching and learning outcomes. To deliver high quality after-school provision.	3	New	Gymnastics (Y5) Positive impact on Y5 gymnastics provision and after school club. Staff were upskilled in this as a model for future years	A 5-week block will be provided working alongside teachers with an after-school club developed too. Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability and run this after-school club in subsequent years.
		<i>Coaching day x 2</i> To further develop the provision of physical activity during Active Week and broaden pupils' experiences of sport. Pupils will access 'Quidditch' and 'Hoopstarz'	2, 4	New	All pupils accessed Quidditch and Hoopstarz days in school. Positive staff and pupil voice from both events. Pupils and staff engaged and enthused with the events. Hoopstarz event has led to pupils being engaged in this style of play during break times.	Excitement and engagement of pupils in sustain involvement in physical activity beyond this. Additional coaching days to be utilised 2022-2023.
		<i>Mental health and physical well-being package</i> To support pupils' mental and physical health and well-being. This is Team Up Kids 2 provision for Y4 pupils to build on Team Up Kids 1 that they accessed as Y3.	1, 2	Ongoing	Evidence of a positive impact through pupils' discussion about mental and physical health. Children understand how being physically active supports mental health and readiness to learn. This has built on their work in this in Y3. Both Y3 and Y4 staff now trained to utilise this in future years.	Team Up Kids 2 - Delivery of sessions will be partly funded by Sport Premium to support mental and physical health and well-being. Staff members will be trained in the delivery of these sessions for the future. Y3 teachers will now deliver Team Up Kids 1 to ensure sustainability and this will be built for Y4 staff to deliver Team Up Kids 2 from 2022-2023.
		<i>OAA resources</i> To further develop provision for OAA building on the purchase of new equipment	2, 3, 4	New	OAA resources have been created through SLA. PE Lead to work on the use of these within curriculum planning to use from 2022-2023.	This will provide further resources and opportunity to develop the OAA strand of the PE curriculum which is an area for development. This will

		to map out the school grounds with a bespoke HQ electronic resource which is editable for use including a photo trail for introduction to orienteering.				be a resource to maintain for future provision.
£0 Funded through recovery premium	OPAL	To develop outdoor provision for pupils to develop physical and emotional wellbeing as well as further develop	1, 2, 4	New	Please see OPAL documents.	Outdoor area development and staff CPD will enable this to be sustainable development for school.
£0	Embedding the use of working walls in the main hall to develop the use of vocabulary in PE	To ensure pupils are supported in their learning and act as a point of reference for staff and pupils to talk about PE learning. This will be built upon this year as a teaching and reference tool.	2, 3	Ongoing	Working wall developed in the main hall as a reference point for teaching. Vocabulary development continues to be a focus within the curriculum and will be so moving into 22-23.	This will act as a model of good practice for future years and provide the tools teachers need around vocabulary to support the teaching of PE.
£0	Development of the remainder of Active Week	To further develop the provision of physical activity for all pupils through the development and delivery of Active Week.	1, 2, 4, 5	Ongoing	Successful implementation of Active Week to raise the profile of PE and sport within physical and mental wellbeing. Pupils were engaged in a range of activities throughout the week.	Active Week remains a sustainable annual event. This will continue to be a model of good practice in future years.

Monitoring and Evaluation

Sports Premium spending will be monitored by a team made up of the PE lead within school, a member of the SLT and the governing body on a termly basis. This will be reported to the full governing body at each termly meeting. A detailed evaluation of this document will be provided in the Summer Term 2022.

Updated	Signed	Date
Rachel Legge - Assistant Head Teacher/PE Subject Lead	<i>R Legge</i>	20.07.22