



## Sports Premium Spending 2021-2022

### Cockton Hill Junior School

#### Sport Premium Spending Aims 2021-2022

Cockton Hill Junior School will receive **£18,060** in Sports Premium funding for the academic year 2021-2022. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This document will be updated with evidence and impact at appropriate intervals during the academic year as it is a working document.

There are **5 key indicators** that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

#### **Aims of using the Sport Premium funding at CHJS:**

- To develop an enjoyment of sport and physical activity and promote a healthy lifestyle in children from an early age;
- To support all pupils to realise their ambitions and identify their skills and talents and embrace these;
- To educate all pupils in how to maintain a healthy lifestyle and use sports activities to maintain good health and develop positive social skills;
- To engage pupils in continuous PE outdoor provision during breaks and lunchtime;
- To raise activity levels throughout the school day;
- To improve expertise and confidence of staff by providing high quality CPD;
- To support teaching to raise end of key stage outcomes for all pupils;
- To further develop the provision of extra-curricular sporting activities across the school year with a specific focus on engaging new starters to school and pupils with previous low participation levels;
- To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in out of school sporting events and by supporting transport issues to events.

This spending will be sustained by using the premium to upskill teachers in delivering high quality and engaging PE lessons. Extra-curricular activity this year will be a model for future years and support all staff in leading this provision.

**Funds carried over from 2020-2021 spend due to the impact of COVID-19: £0. Some aspects of provision paid for in 20-21 have been carried forward to this year without refund or additional cost.**

Funds allocated for 2021-2022: £18,060

Amount	Provision	Aim/Implementation	Relevant Key Indicator(s)	New/Ongoing	Evidence and Impact	Sustainability and Next Steps
£13,206	Employment of PE apprentice	<p>To provide quality support when delivering PE lessons so that they are effectively differentiated to meet the needs of all learners and that lessons are appropriately resourced. This will target all classes.</p> <p>To engage pupils in continuous PE outdoor provision during breaks and lunchtime. Focus will be placed on pupils with low engagement in physical activity and those who require additional social support.</p>	1, 3, 5	Ongoing		<p>Further support and guidance will be given around the role of the PE apprentice to maximise outcomes and opportunities for pupils. This will be provided for the apprentice and the teaching team to ensure teaching and learning in PE lessons continues to improve. This will then act as a model for future years.</p> <p>Physical activity will be embedded in the school day. Programmes will be established to raise physical activity levels in school and at home.</p>
£1,444.50 towards additional swimming	Additional Swimming provision	<p>To extend provision to improve end of Key Stage 2 outcomes for pupils.</p> <p>This will initially focus on Y6 non-swimmers to raise outcomes at the end of KS2 due to the previous impact of COVID-19.</p>	4	Ongoing		<p>Support will be implemented to provide additional swimming provision where appropriate. In the light of the impact of COVID-19, the organisation of provision will be evaluated and changes will be made accordingly. Adaptations to be made to the year group attending swimming to ensure progress of Y6 swimming.</p>
£0	Inter-schools festival package with in school pre-teaching session (carried over from 2020-2021 with no additional cost incurred)	<p>To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in a range of out of school sporting events.</p> <p>All classes will attend these festivals.</p>	4, 5	Ongoing		<p>Commitment to attending inter-school events will be raised. If spend is unavailable, pupils will be supported to attend L2 and L3 School Games events. Due to COVID-19, opportunities for inter-school competitions were not possible. Therefore, intra-school competitions were established last year. They will now shape a half-termly competition for all pupils to engage in and ensure sustainability.</p>
£0	Registration for: Y3/4 Football league Y5/6 Football league Y5/6 Tag Rugby league	To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in	4, 5	Ongoing		<p>Staff will continue to run a range of sports provision in future years for pupils to engage and compete in.</p>

	Y5/6 Netball league (carried over from 2020-2021 with no additional cost incurred)	competitive out of school sporting events.				
£3409.50	SLA with Go Well  <i>A range of services have been selected in line with our aims of improving PESSPA provision. Each service is detailed with the specific aim.</i>	<i>Curriculum coaching plus planning support</i> To improve expertise and confidence of staff by providing high quality CPD to improve teaching and learning outcomes with planning support.	3	New		A 5-week block will be provided working alongside teachers with additional planning support built in. Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability.
		<i>Curriculum coaching plus after-school club</i> To improve expertise and confidence of staff by providing high quality CPD to improve teaching and learning outcomes. To deliver high quality after-school provision.	3	New		A 5-week block will be provided working alongside teachers with an after-school club developed too. Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability and run this after-school club in subsequent years.
		<i>Coaching day x 2</i> To further develop the provision of physical activity during Active Week and broaden pupils' experiences of sport.  Pupils will access 'Quidditch' and 'Hoopstarz'	2, 4	New		Excitement and engagement of pupils in sustain involvement in physical activity beyond this.
		<i>Mental health and physical well-being package</i> To support pupils' mental and physical health and well-being.  This is Team Up Kids 2 provision for Y4 pupils to build on Team Up Kids 1 that they accessed as Y3.	1, 2	Ongoing		Team Up Kids 2 - Delivery of sessions will be partly funded by Sport Premium to support mental and physical health and well-being. Staff members will be trained in the delivery of these sessions for the future. Y3 teachers will now deliver Team Up Kids 1 to ensure sustainability and this will be built for Y4 staff to deliver Team Up Kids 2 from 2022-2023.
		<i>OAA resources</i> To further develop provision for OAA building on the purchase of new equipment to map out the school grounds with a bespoke HQ electronic resource which is editable for use including a	2, 3, 4	New		This will provide further resources and opportunity to develop the OAA strand of the PE curriculum which is an area for development. This will be a resource to maintain for future provision.

		photo trail for introduction to orienteering.				
£0 Funded through recovery premium	OPAL	To develop outdoor provision for pupils to develop physical and emotional wellbeing as well as further develop				
£0	Embedding the use of working walls in the main hall to develop the use of vocabulary in PE	To ensure pupils are supported in their learning and act as a point of reference for staff and pupils to talk about PE learning.  This will be built upon this year as a teaching and reference tool.	2, 3	Ongoing		This will act as a model of good practice for future years and provide the tools teachers need around vocabulary to support the teaching of PE.
£0	Access to Your School Games	To provide opportunities for pupils to engage in a range of competitive sport on both an inter and intra school level.	2, 4, 5	Ongoing		This will be sustainable in that it is a free resource we can continue to utilise and provides with a range of resources to use in school if the competitive events out of school cease.
£0	Development of the remainder of Active Week	To further develop the provision of physical activity for all pupils through the development and delivery of Active Week.	1, 2, 4, 5	Ongoing		
£0	Continuation of activity during the school day to meet CMO guidelines of 30 minutes a day	To ensure pupils are physically active for 30 minutes of the school day. This will target all pupils in school.	1, 2	Ongoing		Provision is built into the school day to enhance children's physical activity throughout the day to meet CMO guidelines.

### Monitoring and Evaluation

Sports Premium spending will be monitored by a team made up of the PE lead within school, a member of the SLT and the governing body on a termly basis. This will be reported to the full governing body at each termly meeting. A detailed evaluation of this document will be provided in the Summer Term 2021.

Shared and signed	Signed	Date
Anna Caine – Acting Head Teacher		
Rachel Legge - Assistant Head Teacher/PE Subject Lead		
Claire Nicholas - PE Link Governor		