

Year 3 Curriculum Overview 2021-2022



| | | Autumn | | Spring | Summer | |
|------------------|----|---|---|--|--|-------------------------|
| Science | Y3 | Food and our bodies Animals, including humans | Opposites attract Forces and Magnets | Earth rock! Rocks | How does your garden grow? Plants | Mirror, mirror Light |
| History | Y3 | Who were Britain's first builders? Changes in Britain Stone Age to Iron Age. | | Why did the Ancient Egyptians build pyramids? An introduction to the Egyptians and their achievements. | How have the Greeks shaped my world? Ancient Greece; achievements and influence. | |
| Geography | Y3 | Is the UK the same everywhere? | | Why do we have cities? | Why is the North East special? | |
| Computing | Y3 | Online Safety – Kara, Winston and the SMART crew Programming Big Trak and Drawing with Scratch Digital Photography Using Google maps | | Online Safety – Sites I Like and PEGI ratings Creating an animation in Scratch Introducing PowerPoint Using email and Office 365 | Online Safety - Device Free Moments and How Technology makes you feel Telling Jokes in Scratch Collecting Data in Excel | |
| RE | Y3 | How do Hindus worship? How and why is Advent important to Christians? | | What can we learn about Christian symbols and beliefs by visiting churches? What do Christians remember on Palm Sunday? | What do Hindus believe and how does this affect the way they live their lives? | |
| PE | Y3 | Fundamental skills Invasion Games Dance | | Invasion Games Gymnastics Dance Outdoor Adventurous Activity | Net & Wall Games Striking & Fielding Games Athletics | |
| DT | Y3 | Textiles: Juggling Balls Pupils will be designing, creating and evaluating different juggling balls. | | Food & Nutrition: The Great Bread Bake off Pupils will gain an insight into the history of bread production, then investigate and evaluate existing bread products. | Structure & Computing: Crumble Pupils will be exploring and using computing (Crumble) within their product. | |
| Art | Y3 | Colour and Collage Being able to use and mix primary and secondary colours to create shades and tones. | | Drawing: Architecture Understanding the role of an architect whilst exploring building shapes and designs. | Printing: Cultural art Using different cultures, primarily India and Hinduism, to explore printing and colour. | |
| Music | Y3 | Three Little Birds Listen, sing and begin to appraise reggae style of music whilst finding the beat and pulse. | | Bringing us together Listen, sing and appraise disco style of music whilst finding the beat and pulse. Begin to identify the different sections of a song. | Let Your Spirit fly Listen, sing and appraise R&B style of music. Begin to find similarities and differences between songs they have studied. Know the sections of songs and how these can be put together. | |
| French | Y3 | J'apprends le francais I am learning French | | Les animaux Animals | Les glaces Ice cream | |