



Sports Premium Spending 2020-2021

Cockton Hill Junior School

Sport Premium Spending Aims 2020-2021

Cockton Hill Junior School will receive **£18,040** in Sports Premium funding for the academic year 2020-2021. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered. This document will be updated with evidence and impact at appropriate intervals during the academic year as it is a working document.

There are **5 key indicators** that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Aims of using the Sport Premium funding at CHJS:

- To develop an enjoyment of sport and physical activity and promote a healthy lifestyle in children from an early age;
- To support all pupils to realise their ambitions and identify their skills and talents and embrace these;
- To educate all pupils in how to maintain a healthy lifestyle and use sports activities to maintain good health and develop positive social skills;
- To engage pupils in continuous PE outdoor provision during breaks and lunchtime;
- To raise activity levels throughout the school day;
- To improve expertise and confidence of staff by providing high quality CPD;
- To support teaching to raise end of key stage outcomes for all pupils;
- To further develop the provision of extra-curricular sporting activities across the school year with a specific focus on engaging new starters to school and pupils with previous low participation levels;
- To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in out of school sporting events and by supporting transport issues to events.

This spending will be sustained by using the premium to upskill teachers in delivering high quality and engaging PE lessons. Extra-curricular activity this year will be a model for future years and support all staff in leading this provision.

Funds carried over from 2019-2020 spend due to the impact of COVID-19: £1,500

Amount	Provision	Aim	Relevant Key Indicator(s)	New/Ongoing	Evidence and Impact	Sustainability and Next Steps
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£1,500	OAA resources	To ensure resources are available to provide quality PE lessons in this strand of PE which is an area of development for our PE curriculum. To also provide opportunity to enable pupils to be active in a range of ways across the school day including at unstructured times.	1, 2, 3, 4	New	OAA resources have been purchased which will further support the development of this area of the curriculum. It will also provide opportunities to develop active break and lunch times. Full impact of this spend will be seen in 21-22 when there has been the opportunity to fully implement.	Access to these resources will provide the opportunity for development for this strand of PE which is an area of development within our PE curriculum. This will act as a model of good practice moving forward. Equipment will be maintained to use in future years.
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Funds allocated for 2020-2021: £18,040

Amount	Provision	Aim	Relevant Key Indicator(s)	New/Ongoing	Evidence and Impact	Sustainability and Next Steps
£9,773	Employment of PE apprentice	To provide quality support when delivering PE lessons so that they are effectively differentiated to meet the needs of all learners and that lessons are appropriately resourced. To engage pupils in continuous PE outdoor provision during breaks and lunchtime.	1, 3, 5	Ongoing	The appointment of a new apprentice in January 2021 has had a positive impact on PESSPA provision. Support is provided within PE lessons with timely intervention to identify and support pupils appropriately ensuring the needs of learners are met. Equipment is well organised ensuring lessons are appropriately resourced to best utilise all teaching time. Pupils have developed some engagement in continuous outdoor provision. Next steps have been identified to further develop this with PE apprentice taking a leading role in this.	Further support and guidance will be given around the role of the PE apprentice to maximise outcomes and opportunities for pupils. This will be provided for the apprentice and the teaching team to ensure teaching and learning in PE lessons continues to improve. This will then act as a model for future years. Physical activity will be embedded in the school day. Next steps for 2021-2022 are for the PE apprentice to deliver training to pupil groups to lead games outdoors and build provision.
£3,014	Additional Swimming provision	To extend provision to improve end of Key Stage 2 outcomes for pupils.	4	Ongoing	Due to COVID-19, all swimming provision was cancelled. Y6 non-swimmers have had 3 sessions of swimming in the summer term. Adaptations to be made to the year group attending swimming to ensure progress of Y6 swimming. Partial refund to be made from swimming provision and carried over to next academic year.	Support will be implemented to provide additional swimming provision where appropriate. In the light of the impact of COVID-19, the organisation of provision will be evaluated and changes will be made accordingly. Adaptations to be made to the year group attending swimming to ensure progress of Y6 swimming.
£2,200	Inter-schools festival package with in school pre-teaching session	To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in a range of out of school sporting events.	4, 5	Ongoing	Due to COVID-19, inter-school festival package was cancelled. Education Enterprise have agreed to carry this over into next academic year with no financial cost incurred for school.	Commitment to attending inter-school events will be raised. If spend is unavailable, pupils will be supported to attend L2 and L3 School Games events. Due to COVID-19, opportunities for inter-school competitions were not possible. Therefore, intra-school

						competitions have been established as part of Active Week and will continue to be developed for sustainability.
£600	Registration for: Y3/4 Football league Y5/6 Football league Y5/6 Tag Rugby league Y5/6 Netball league	To ensure that all pupils are able to access provision by providing opportunities for all pupils to participate in competitive out of school sporting events.	4, 5	Ongoing	Due to COVID-19, leagues were cancelled. Education Enterprise have agreed to carry this over into next academic year with no financial cost incurred for school.	Staff will continue to run a range of sports provision in future years for pupils to engage and compete in.
£2,453	SLA with Go Well <i>A range of services have been selected in line with our aims of improving PESSPA provision. Each service is detailed with the specific aim.</i>	<i>Curriculum coaching</i> To improve expertise and confidence of staff by providing high quality CPD to improve teaching and learning outcomes.	3	New	OAA resources were disseminated to school via an online platform as the curriculum coaching could not go ahead in the planned way due to COVID-19. The impact of this has not been fully evaluated due to lost learning opportunities for OAA. These resources will be utilised next year.	A 5-week block will be provided working alongside teachers. Teachers will then have the opportunity to disseminate to other members of staff to ensure sustainability. Resources are now online as an adaptation to provision and will be utilised next year.
		<i>Coaching day</i> To further develop the provision of physical activity during Active Week and broaden pupils' experiences of sport.	2, 4	New	Impacted by COVID-19. Y4 accessed a coaching day where all pupils were excited, engaged and enthused with the activity and keen to continue their engagement in sport.	Excitement and engagement of pupils in sustain involvement in physical activity beyond this.
		<i>PE specialist support</i> To provide support to the teaching team to develop increased confidence, knowledge and skills in the delivery of PE.	2, 3	New	PE specialist provided was provided to the PE Lead. Work was conducted to develop vocabulary resources for the PE working wall as an identified area of development for PESSPA provision. Plans were formed for the development of competition in 2021-2022.	Support will be targeted to maximise impact on teaching. This will be carried out in collaboration with the school PE lead to ensure sustainability in provision moving beyond this year. Vocabulary development will be monitored through learning walks and pupil voice in 2021-2022. Competition will be embedded in 2021-2022.
		<i>Day with Alex Dewar (Invictus Games Athlete)</i> To support pupils to realise their ambitions and identify their skills and talents.	2, 4	New	Pupils and staff were engaged in the work with Alex. This linked well to our We Believe work focusing on resilience and determination.	Excitement and engagement of pupils in sustain involvement in physical activity beyond this. Pupils were inspired this day and many made positive comments about Alex.
		<i>Mental health and physical well-being package</i> To support pupils' mental and physical health and well-being.	1, 2	New	Evidence of a positive impact through pupils' discussion about mental and physical health. Children understand how being physically active supports mental health and readiness to learn.	Delivery of sessions will be partly funded by Sport Premium to support mental and physical health and well-being. Staff members will be trained in the delivery of these sessions for the future. Y3 team will now deliver this with future Y3 cohorts.

		<i>Active 30 package</i> To increase levels of physical activity during the school day in line with the Chief Medical Officer's guidance.	1, 2	New	Gareth Hamblin delivered Active 30 training in school to identified pupils shadowed by PE apprentice. This will allow for this training to be disseminated further in September 2021 to train more pupils and support the development of Active 30.	This will equip staff and pupils with the skills to raise participation levels, ensuring sustainability. A menu of daily activity will be revisited alongside this. Research will be shared with staff about the importance of this to support pupils' mental and physical well-being.
£0	Development of working walls in the main hall	To ensure pupils are supported in their learning and act as a point of reference for staff and pupils to talk about PE learning.	2, 3	New	Working wall developed in the main hall as a reference point for teaching. Vocabulary development will be monitored through learning walks and pupil voice in 2021-2022.	This will act as a model of good practice for future years and provide the tools teachers need around vocabulary to support the teaching of PE.
£0	Access to Your School Games	To provide opportunities for pupils to engage in a range of competitive sport on both an inter and intra school level.	2, 4, 5	Ongoing	Staff utilised resources from Your School Games to develop competition in lessons and in Active Week. All children engaged in competition within year group bubbles in Active Week.	This will be sustainable in that it is a free resource we can continue to utilise and provides with a range of resources to use in school if the competitive events out of school cease.
£0	Development of the remainder of Active Week	To further develop the provision of physical activity for all pupils through the development and delivery of Active Week.	1, 2, 4, 5	Ongoing	An immersive week of sport was held in school with rounders competitions, Active 30 work and sports day. English and Maths work was linked to sport as a stimulus. All pupils were engaged in the week and	Active Week will be linked to the upcoming Tokyo Olympic and Paralympic games and will also link to our Careers work to raise pupil aspirations and understanding of the sporting world. Previous spend in this area has led to the purchase of equipment and upskilling of staff to create a sustainable spend.
£0	Continuation of activity during the school day to meet CMO guidelines of 30 minutes a day	To ensure pupils are physically active for 30 minutes of the school day.	1, 2	Ongoing	Regular physical activity is evident in some year groups to support guidelines of 30 minutes of activity a day and to support learning as well as physical and mental health. This was particularly evident following the work of Team Up Kids.	Provision is built into the school day to enhance children's physical activity throughout the day to meet CMO guidelines. This will be evident across school moving forward.
£0	Participation in the Go Well Heart Project	To encourage and develop physical activity for pupils at home.	1	New	30 pupils from across school engaged in the Go Well Heart Project which was free for school. Children were given free equipment to engage with a series of challenges at home. Pupils enjoyed taking part in this challenge and it further supported family learning activities.	Use the model of the Go Well Heart Project to design a programme for pupils to access physical activity at home, particularly targeting those pupils with low levels of engagement in physical activity.

Funds to carry forward to 2021-2022 due to the impact of COVID-19: **£1,500**

Monitoring and Evaluation

Sports Premium spending will be monitored by a team made up of the PE lead within school, a member of the SLT and the governing body on a termly basis. This will be reported to the full governing body at each termly meeting. A detailed evaluation of this document will be provided in the Summer Term 2021 and signed by key personnel.

Shared and signed	Signed	Date
Emily Stevens – Head Teacher	<i>E Stevens</i>	July 2021
Rachel Legge - Assistant Head Teacher/PE Subject Lead	<i>R Legge</i>	July 2021
Claire Nicholas - PE Link Governor	<i>C Nicholas</i>	July 2021