

# Year 5 Curriculum Overview 2020-2021



		Autumn		Spring	Summer	
<b>Science</b>	Y5	Out of this world Earth and Space	Properties and change of material Materials	Let's get moving Forces	Circle of life Living things and their habitats	Growing up and growing old Animals, including humans
<b>History</b>	Y5	Were the Vikings really vicious? The Viking and Anglo Saxon struggle for England in 1066.		Who was making history in faraway places In the year 1000AD? Non-European society that provides contrast to British history.	What happened in the past in my local area? Looking at the historic local environment to further develop a range of skills.	
<b>Geography</b>	Y5	What shapes my world?		Where could the journey take us?	Where has my food come from?	
<b>Computing</b>	Y5	Online Safety – Free to be Me and Creating Strong Passwords Using Devices to control a physical system Bebras Challenge Budgeting for a party using Excel		Online Safety – Creating Collaborative PowerPoints and using timers Creating digital Art with Scratch How Computers sort data Blogging in SharePoint	Online Safety – Body Image and Photo editing My Media Choices Filming a promo video for school	
<b>RE</b>	Y5	What do Sikhs believe and how are these beliefs expressed? What are the themes of Christmas? <i>(Please note: the new 2020 RE syllabus is currently being developed)</i>		What do we know about the Bible and why is it important to Christians? Why is the Last Supper so important to Christians? <i>(Please note: the new 2020 RE syllabus is currently being developed)</i>	What can we learn about Christian faith through studying the lives of Northern Saints? Why should people with a religious faith care about the environment? <i>(Please note: the new 2020 RE syllabus is currently being developed)</i>	
<b>PE</b>	Y5	Fundamental skills Invasion Games Gymnastics Swimming (catch up)		Dance Net & Wall Games Dance	Invasion Games Outdoor Adventurous Activity Striking & Fielding Games Athletics	
<b>DT</b>	Y5	Computing: Programming Adventures Pupils will apply their understanding of computing to program a floor robot.		Structures: Marvellous Structures Pupils will develop their understanding of more complex free standing structures and how they can be strengthened and reinforced.	Food & Nutrition: Global Food Pupils will discover the exciting and diverse choice of food available around the world.	
<b>Art</b>	Y5	Painting: Pointillism To understand and replicate the technique of pointillism whilst researching both George Seurat and modern artists using pointillism.		Sculpture: Cornelia Parker An exploration of female sculptor, Cornelia Parker with an in depth study of the famous piece 'Thirty Pieces of Silver' where children will learn to mould and shape different materials.	Textiles: Embroidery To understand what the term embroidery means and to create own work using a variety of stitch techniques.	
<b>Music</b>	Y5	Don't Stop Believing Listen, sing and appraise a variety of rock style music. Identifying similarities and differences. Begin to understand music notation.		Make you feel my love Listen, sing and appraise a variety of ballads. Deeper understanding of music notation (both treble and bass clef). Compose a simple melody using simple rhythms (notes C, D + E or C, D, E, F + G).	Plastic Listen, sing and appraise a variety of hip-hop music. Composition: rhyming couplets, chorus, verse and bridge. Performing using a wide range of percussion instruments.	
<b>French</b>	Y5	Ma Maison - My home		Decrire les gens - Describing people	En vacances - Holidays	